

傳統中文班 K到三年級採用繁體中文及注音教學, 四年級以上採用漢語拼音, 高年級學生訓練基本中文寫作能力。	中文外語班 (CFL) 著重認字, 適合家裡沒有中文背景或家中主要語言非中文的學生。
注音班 (KA) 認識注音符號,學習聲母韻母合成發音規則,適合TK,幼兒園生或以上,有中文對話能力基礎者。教材:美洲華語首冊 K	CFL1 透過互動學習拼音和正確發音, 熟習至少50個常用中文單字, 適合TK,幼兒園生或以上。 教材: 學華語向前走 K2
一年級 (1A) 學習文字,並且實際運用到生活上,例如跟著節慶製作不同的勞作來體驗文化。生字包含朋友,左右,不要,你們,看見。 教材:美洲華語第一冊	CFL2 利用情境對話練習、歌曲歌謠遊戲、回家錄音作業等等,讓孩子們輕鬆愉快的學習,生字包含個,爸,媽,來,吃,喝。教材:學華語向前走1
二年級 (2A) 從形音義來理解和記憶生字,課堂上有多種複習遊戲、賓果、 matching game、找字及分組排課文比賽。生字包含可愛,學生, 從前,裡面,海邊。教材:美洲華語第二冊	CFL3 利用故事學習新字彙, 包含久, 見, 高, 耳朵, 後。教材: Hello 華語 3, 4
三年級 (3A) 利用電腦和字卡遊戲教學,搭配錄音作業,加強閱讀能力。生字包含漂亮,奇怪,窗戶,銀行,存錢。教材:美洲華語第三冊	CFL4 擴充學生的漢字字庫,使用完整句型,例如用"高一點低一點"做出指示。學習字彙包含開始,想,找,昨,胖。教材: Hello 華語 5, 6
四年級 (4A) 學習漢語拼音, 導入成語與唐詩, 作為接觸中文文學的第一步。生字包含季節, 夏天, 新聞, 剪刀, 滿意。教材:美洲華語第四冊	CFL5 (2025-2026年度未開班) 學習字彙包含變少, 桌, 活, 表, 忘, 風。能夠運用" 一就"表達連續動作。教材: Hello 華語 7, 8
五年級 (5A) 透過不同的專案製作,例如:設計中文菜單,讓學生學會在日常生活中使用中文。生字包含選票,勇敢,受傷,需要,故鄉。教材:美洲華語第五冊	
六年級 (6A) 加強中文閱讀及理解力,學生能讀懂並回應複雜的敘述,例如:解 答出中文應用數學題。生字包含危險,離開,翻譯,更糟,清楚。教 材:美洲華語第六冊	
七年級 (7A) 將中文應用於日常生活中以及訓練基本中文寫作能力。生字包含招待,營養,醬菜,含笑,友善。教材:美洲華語第七冊	簡體中文班 一年級 (1B) 学习文字, 并且实际运用到生活中, 例如跟着节庆制作不同的手工来体验文化。生字包含朋友, 左右, 不要, 你们, 看见。 教材:美洲华语第一册简体版



Traditional Stream These classes use traditional characters and teach students Zhuyin Phonetics before starting on Hanyu Pinyin in 4A. Students are able to write in Chinese sentences in the upper grades.	Chinese as a Foreign Language Stream This stream is suitable for students who have no Chinese background and families who may speak a different dialect at home, and focuses on character recognition.
KA Students should be Transitional Kindergarteners, Kindergarteners or above, and capable of easy conversation in Chinese. Zhuyin Phonetics is taught. Students learn to combine phonics and vowels to pronounce different characters. Textbooks:美洲華語首冊 K	CFL1 Students should be Transitional Kindergarteners, Kindergarteners or above. Through classroom interactive activities, students learn pinyin and proper pronunciation and will be familiar with at least 50 words. Textbook: Let's Learn Chinese K2
1A The Chinese language is applied to different Chinese festivals like Lunar New Year, Mid Autumn festival. Characters include 朋友, 左右 , 不要, 你們, 看見。Textbook:美洲華語第一冊	CFL2 This class uses classroom conversations, at-home audio recordings, singing and games to learn Mandarin. Characters include 個, 爸, 媽, 來, 吃, 喝 Textbook: Let's Learn Chinese 1
2A The syllabus encourages active participation for the young students to understand and remember new words, using revision exercises, matching games, word finding and other group competitions. Characters include 可愛, 學生, 從前, 裡面, 海邊。 Textbook:美洲華語第二冊	CFL3 New Chinese words are introduced through story-telling and students have the opportunity to work individually and in groups. Characters include 久, 見, 高, 耳朵, 後。 Textbooks: Hello Chinese 3, 4
3A Use of computer games, flash card games and recording homework to reinforce textbook content. Characters include 漂亮, 奇怪, 窗戶, 銀行, 存錢。 Textbook:美洲華語第三冊	CFL4 Expand students' vocabulary. Learn to use more sentence structures, such as "高一點低一點" to give instructions. Characters include 開始,想,找,昨,胖。Textbooks: Hello 華語 5, 6
4A Pinyin is taught in this class. Chinese language arts, including idioms and poems, are also introduced. Characters include 季節, 夏天,新聞, 剪刀, 滿意。 Textbook:美洲華語第四冊	CFL5 (not offered in 2025-2026) Characters include變少, 桌, 活, 表, 忘, 風, 奇。Can use " 一就" to make sentence for continuous action. Textbooks: Hello 華語 7, 8
5A Students work on various projects, such as, designing their own Chinese menu, to build up their capability to use the language in daily life. Characters include 選票, 勇敢, 受傷, 需要, 故鄉。 Textbook:美洲華語第五冊	
6A This class enhances reading comprehension. Students can read and solve complex texts, such as word problems in Chinese. Characters include 危險, 離開, 翻譯, 更糟, 清楚。Textbook:美洲華語第六冊	
7A Designed for students wishing to enter the Chinese Advanced Placement Program in middle school. Characters include 招待, 營養 , 醬菜, 含笑, 友善 Textbook:美洲華語第七冊	Simplified Chinese 1B The Chinese language is applied to different Chinese festivals like Lunar New Year, Mid Autumn festival. Characters include 朋友, 左右, 不要, 你们, 看见。Textbook:美洲华语第一册简体版



傳 薪 中 文 學 校 才 藝 班 2025 – 2026 Tri-City Chinese School Elective Class 2025 - 2026

手工美勞 Arts and Craft

創意手工課程提升孩子們的美感與創造力,除了訓練平面構圖外,更能透過立體造型的建構,讓孩子們對於比例與空間概念有更好的啟發。使用多元媒材,例如:毛根、線材、滴膠、花材、貼飾....等等,配合水彩壓克力顏料,讓孩子們能有更多創作方式。透過生活觀察配合靈感做出富有結構、生活體驗的作品。從簡單的紙藝,紙雕,衍紙,到毛根,輕黏土,飛機木材質創作,到時尚的自製徽章,熱縮片,編織挑戰。根據孩子的上手度,給予不同程度創作方向指引。(課程內容根據實際情況增減,學費含材料費)

報名資格: 六歲以上, 人數上限八人

老師: 劉怡萱 老師上課週數:30週

漢語拼音與中文打字 Pinyin and Typing

本課程讓孩子打下紮實的漢語拼音基礎,並以漢語拼音的基礎,教授中文打字,課程內容將幫助孩子熟悉中文拼音選字,輕鬆接軌高中中文課程。座位有限,若超過上限將優先提供給本校三年級(含)以上學生。

報名資格: 三年級以上, 人數上限十人

老師: 邱慧苓 老師 上課週數:15週

珠心算 Abacus and Mental Math

珠心算,是以算盤為工具,進行加、減、乘、除等運算的計算方法。其運珠技巧有一定的規律及口訣,當使用者能熟練操作 算盤時,就能快速地求出正確答案。珠心算透過知覺、形象、記憶等過程,在大腦裡完成珠算運算,即我們所謂的珠算式 心算。珠心算有助於開發智力。

報名資格: 六歲以上, 人數上限十人

老師: Chloe Yim 上課週數:30週

實用成語與文化素養 Practical Idioms and Cultural Literacy

幫助學生靈活運用成語,提高語言表達能力,並透過故事、歷史與傳統習俗,培養文化素養。

課程特色:

- 生動有趣的成語故事 透過經典故事學習成語的真正含義與用法。
- 互動練習與口語表達 讓孩子自信運用成語,提高語言表達能力。
- 🮭文化體驗活動 認識傳統節慶、書法、詩詞等,深入了解中華文化。
- 🗩遊戲與競賽學習 透過遊戲和競賽,加深對成語與文化的理解。

報名資格: 十歲以上, 人數上限十二人

老師: 李秀燕 老師上課週數:15週

註:校方有權決定班級錄取人數或優先參加者,及任何不足人數班級合併,取消或另收額外費用.

傳 薪 中 文 學 校 才 藝 班 2025 – 2026 Tri-City Chinese School Elective Class 2025 - 2026

手工美勞 Arts and Craft

This course enhances children's sense of aesthetics and creativity. Beyond training in two-dimensional composition, they also inspire a deeper understanding of proportion and spatial concepts through the construction of 3D forms. A wide variety of materials, such as pipe cleaners, threads, resin, dried flowers, decorative elements, and more, are used in combination with watercolor and acrylic paints to provide children with diverse and engaging ways to express themselves. Children are guided to create works that are both structurally rich and grounded in real-life experiences. This course covers from simple paper crafts, paper sculpture, and quilling, to creations using pipe cleaners, lightweight clay, and balsa wood, as well as trendy DIY projects like custom-made badges, shrink plastic art, and weaving challenges. Based on each child's skill level, tailored creative guidance is provided. (Course content may be adjusted based on actual circumstances. Tuition includes material fees.)

Prerequisite: Age 6 and above. Class size 8 students max.

Instructor: YiHsuan Liu Number of weeks: 30 weeks

Pinyin and Typing (漢語拼音與中文打字)

This course teaches Hanyu Pinyin. Based on solid understanding of Pinyin, this course continues to teach typing in Chinese. This course will build a solid foundation for students to easily step into the Chinese class in high school. Space is limited with priority given to TCCS students 3rd grade and above.

Prerequisite: 3rd grade and above. Class size 10 students max.

Instructor: Whitney Chiu Number of weeks: 15 weeks

Abacus and Mental Math (珠心算)

Students learn by using the ancient and amazing tool, the Abacus, to perform mathematical operations, such as addition, subtraction, multiplication & division. Furthermore, students progress and cultivate their Mental Math ability, visualizing and moving the imaginary beads in their brain to calculate at lightning speed. Students work individually and independently in class, using the curriculum according to their personal level.

Prerequisite: Age 6 and above. Class size 10 students max.

Instructor: Chloe Yim

Number of weeks: 30 weeks

Practical Idioms and Cultural Literacy (實用成語與文化素養)

This class helps students use idioms, improve speaking skills, and learn about Chinese traditions through stories and fun activities. Course Highlights:

Engaging Idiom Stories – Learn the true meaning and usage of idioms through classic stories.

🦫 Interactive Practice & Oral Expression – Build confidence in using idioms and improve language skills.

🎭 Cultural Experience Activities – Explore traditional festivals, calligraphy, poetry, and more.

★ Games & Competitions – Reinforce idioms and cultural knowledge through fun and interactive activities.

Prerequisite: Age 10 and above. Class size 12 students max.

Instructor: Corrinna Lee Number of weeks: 15 weeks

Note: TCCS has the right to either combine, cancel, or request additional fee depending upon enrollment of each class.